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And now for the real **Psychology Final** \_\_\_/17 = \_\_\_%

The test you just took was really a test on your own thinking and behavior. I put you in a situation that “tested you” and it revealed certain parts of your **personality**, what **motivates** you and how you **conform** or **obey**. To set you up, I did a few things:

* I left the room and guaranteed I wouldn’t return for 5 min.
* I put “unfair” questions on the test (see questions 2,3,& 4)
* I staged a theft
* I put you in a time sensitive, stressful situation
* ~~I filmed you~~ (sorry, decided to respect your privacy this year)

Before we begin, let’s do: **A quick survey**

*This is a 100% non-confidential survey. Please answer all questions truthfully.* ☺

1. How did you respond to the “unfair questions” in the fake test? (Circle all that apply)
2. I cheated by asking someone for the answers
3. I cheated by looking on someone else’s paper
4. I cheated by flipping the test over and writing down fake answers
5. I cheated by talking to others about the test questions
6. I cheated by listening for cheaters to share the “correct” answer
7. I questioned the authority figure in the room (Mr. Deckelmann)
8. I did not cheat at all
9. My answers to question 1 were:
10. 100% honest
11. Not 100% honest
12. If you answered “b” to question 2, please go back to question 1 until your answer is “a”

**Personality** (5 points)

Did how you respond confirm or disconfirm the personality test you took in class? How were aspects of your personality shown in this situation? Please be specific. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Motivation** (5 points)

Describe what motivated you to: (address all that apply)

* cheat
* not cheat
* respond to the stealing
* not respond to the stealing
* not notice the stealing
* Not notice anything going on at all but your test

Please describe **exactly** how you responded using Maslow’s Hierarchy of needs. Do not be general, be specific. Please include the words “intrinsic” or “extrinsic” in your response.

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**Obedience & Conformity** (5 points)

Describe obedience and conformity influenced your behavior (address all that apply)

* cheat
* not cheat
* respond to the stealing
* not respond to the stealing
* not notice the stealing
* Not notice anything going on at all but your test

Please describe **exactly** how your own obedience and conformity influenced your behavior today. You must discuss at least two of Milgram’s reason’s for obedience (buffers, foot-in-the door, socialization, confusion of attitudes) Please include the phrase “social norm” in your response. Do not be general, be **specific**. Please include the phrase “social norm” in your response

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**Cognitive Dissonance** (3 points)

Let’s pretend you cheated today in some way or another. If you believe you are an honest person, how do you relieve the cognitive dissonance you are experiencing right now? How did you get back to balance? Explain two ways you could do this. One that would be “positive” and one that would be “negative”

Way#1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Way#2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Confirmation bias** (3 points)

Let’s pretend you did not cheat today. If you believe you are an honest person, how might your behavior today create some kind of confirmation bias for you? Explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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How can this kind of thinking be dangerous?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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How can this kind of thinking be helpful?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Assessing the validity of a test** (1 point)

Please explain how my first test was not valid for this course, using the exact definition of validity you learned when we did IQ tests and our surveys

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\*Bonus: Critique my very short survey:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Thanks. I enjoyed having each and every one of you in class this trimester, except for one of you and you know who you are*

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per:\_\_\_\_\_\_\_

**Psychology Final**

*Please do not turn this test over.*

1. Psychology is the study of the human \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Personality**

*“I’d rather have a bottle in front of me than a frontal lobotomy”*

1. Which famous author stated this quote?:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. When Phineas Gage, the railroad worker, hurt his frontal lobe it changed his personality. What part of his brain would have had to be affected, if he had lost his balance? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ began doing lobotomies he started by just helping those with severe mental health problems. But eventually he thought they would be a good solution for minor or nonexistent mental health problems. This is an example of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ effect.

**Wisdom of the crowds**

*Watch the video clip about wisdom of the crowds*

This trimester we have learned that groups can often behave differently than individuals, often in negative ways. Since this is the last time you guys will be a group, I’ll give you an opportunity to work together as a team in a positive way. As a group, you must determine the weight and height of \_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Weight of individual: \_\_\_\_\_\_\_\_\_\_\_
2. Height of individual:\_\_\_\_\_\_\_\_\_\_\_\_
3. What method did you use to determine the correct height/weight?
4. Which individuals surfaced as authority figures? Why do you think this was?

1. mind/behavior

2. Charlie Parker

3. Pre-frontal cortex

4. Walter Carlos

5. Foot in the door

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